

- **“Disability is a natural part of the Human experience and in no way diminishes the right of individuals to participate in or contribute to society. Improving educational results for children with disabilities is an essential element of our national policy of ensuring equality of opportunity, full participation, independent living and economic self-sufficiency for individuals with disabilities” IDEA 1400©).**

Education of all Handicapped Children Act (EAHCA) P.L. 94-142 -- passed in 1975

- **The federal law, Public Law 94-142 had many provisions for assuring free appropriate public education for all students with disabilities. This law is the only “education” law that is permanently authorized. It does not have to come before Congress for review. However, when needed, amendments are made to the law. This happened in 1986, 1990, and 1997.**

Individuals with Disabilities ^{Ed} Act (IDEA) P.L. 101-476, -- passed in 1990 [^]

- Changed the title of the Law
- Changed the language from “handicapped children” to “children with disabilities”
- Specified two additional categories: autism and traumatic brain injury
- Required transition services no later than 16

- It required further public comments on “attention deficit disorder”

- It clarified that states may be sued in federal courts for violating the law

Individuals with Disabilities Act (IDEA) P.L. 105-17

Individuals with Disabilities Act (IDEA) P.L. 105-17

-- passed in 1997

- **The current educational law, the Individuals with Disabilities Act (IDEA) protects the educational rights of children (birth to age 21) with disabilities. The current law passed in 1997, is Public Law 105-17. It is the 3rd amendment to Public Law 94-142, the Education of all Handicapped Children Act (EAHCA) passed in 1975.**

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(IDEA) P.L. 105-17– passed in 1997

- **General Education Roles and Responsibilities At least one general education teacher must participate on the IEP team. The IEP must directly address student participation in general education and must justify placements that are not in general education.**

The Purposes Of IDEA

- **1. To ensure that all children with disabilities have available to them a free appropriate public education (FAPE) that emphasizes special education and related services designed to meet their particular needs;**
- **2. To ensure that the rights of children with disabilities and of their parents or guardians are protected;**
- **3. To assist states and localities to provide for the education of all children with disabilities; and**
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- **4. To assess and ensure the effectiveness of efforts to educate children with disabilities.**

IDEA Disability Categories (300.7).

- **IDEA Disability Categories (300.7).**
- **Specific Learning Disability**
- **Speech or Language Impairments**
- **Mental Retardation**
- **Hearing Impairment including Deafness**
- **Visual Impairment including Blindness**
- **Emotional Disturbance**
- **Orthopedic Impairment**
- **Other Health Impairments**
- **Autism**
- **Traumatic Brain Injury**
- **Multiple Disabilities**
- **Deaf-blindness**

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