

National Core Arts Standards

DANCE MEDIA ARTS MUSIC THEATRE VISUAL ARTS

DRAFT June 14, 2013

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ARTISTIC LITERACY Philosophical Foundations Lifelong Goals																
Artistic					Grades Pre-K, K, 1, 2 Performance Standards (by grade level)		Grades 3, 4, 5		Grades 6, 7, 8		High School					
Processes (by arts disciplines)	Process Components	Anchor Standards	Enduring Understandings	Essential Questions			Performan Standards (by grade level)	s	Performance Standards (by grade level)		Perforn Stand fo Profic	ards r	Performance Standards for Accomplished		Performance Standards for Advanced	
Creating (All)					ent			ent)		ent		ment	Assessment			nent at
Performing (Dance, Music, Theatre)					Assessment	work)		Assessment ent work)		: Assessment ent work)		Assess work)	e Asses	work)		ssessn work)
Presenting (Visual Arts)					one As	student		one As tudent		student		erstone Assessment student work)	erstone	udent		tone A tudent
Producing (Media Arts)								rnerste rked si		rnersto rked st			l Corne	ked sti		orners rked s
Responding (All)					Model	bench		Grade 5 Model Cornerstone Assessme (with benchmarked student work)		8 Model Cornerstone th benchmarked stude		nt Model benchma	Accomplished Model Cornerstone	(with benchmarked student work)		HS Advanced Model Cornerstone Assessment at (with benchmarked student work)
Connecting (Stand-alone for Dance, Media Arts & Theatre and embedded for Music & Visual Arts)					Grade	(with		Grade (wi		Grade 8 (with		HS Proficie (with	HS Accomp			HS Advan (wi
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