

Welcome to  
Grade 2





# Grade 2 – Songs

- Caballito Blanco



- Simi Yadech



- Haru Ga Kita



- *Tingo Layo*, SM/SPM



- I Bought Me a Cat

- I Got Shoes

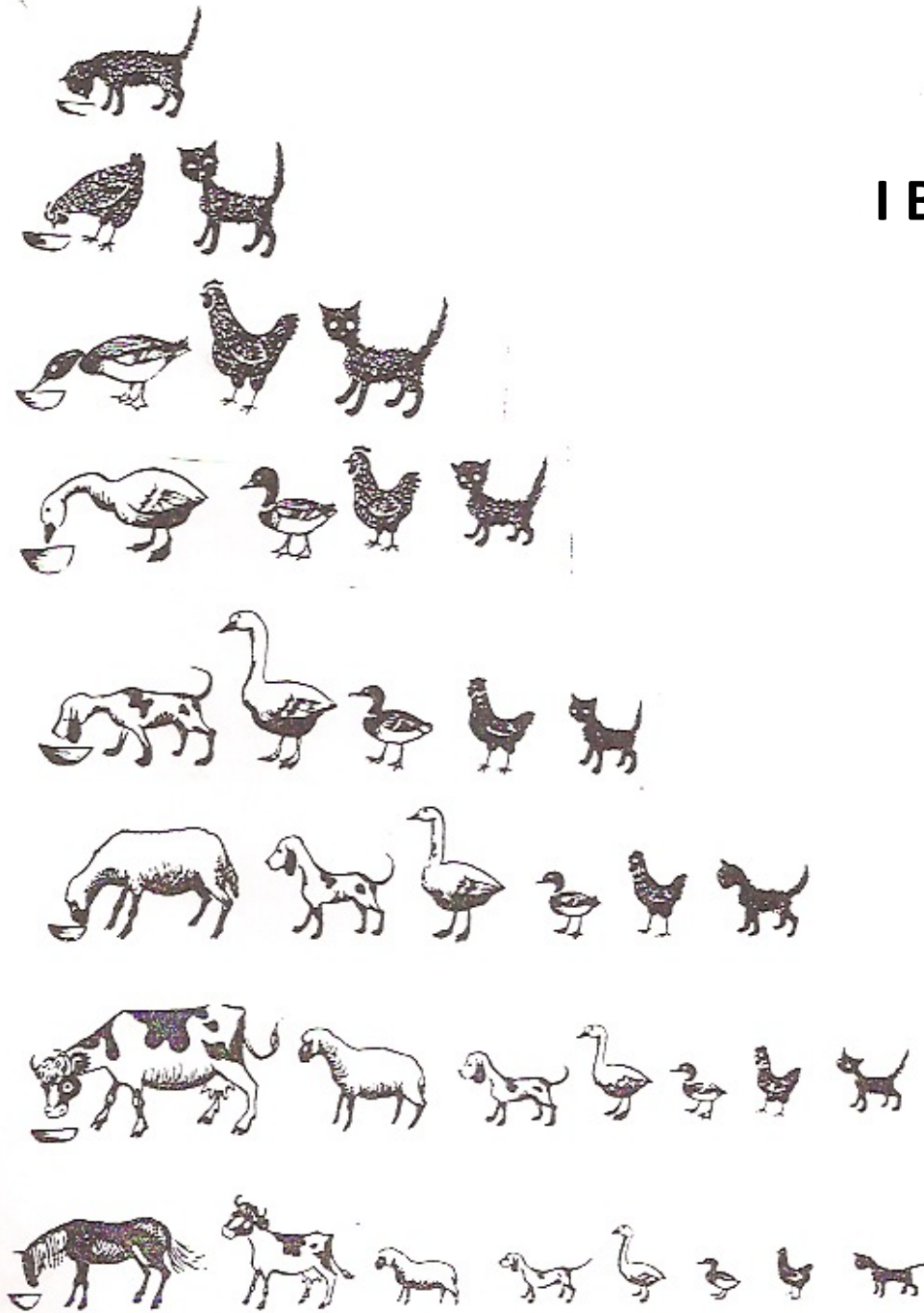


- Kye, Kye Kule



# I Bought Me a Cat

Pete Seeger



# Listening

- “Circus Music,” *The Red Pony Suite*, Copland, MC 2 [instruments, form]
- “March,” from *The Nutcracker Suite*, Tchaikovsky, MC 2



EVEREST 35<sup>mm</sup> MAGNETIC FILM RECORDING 35<sup>mm</sup>

# VILLA-LOBOS

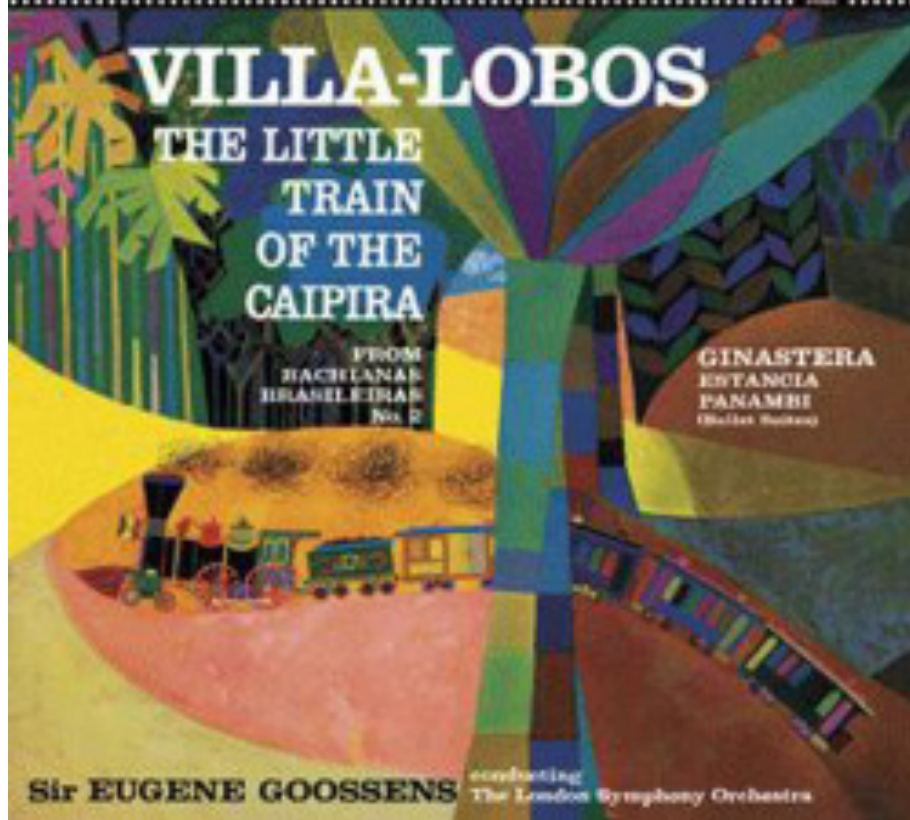
## THE LITTLE TRAIN OF THE CAPIRA

FROM  
BACHIANAS  
BRASILEIRAS  
No. 2

GINASTERA  
ESTANÇOLA  
PANAMBI  
(Ballet Suite)

Sir EUGENE GOOSSENS

conducting  
The London Symphony Orchestra





# MUSIC and YOU

“The Little Train of the Caipira” from  
*Bachianas Brasileiras No. 2* by Heitor Villa-Lobos

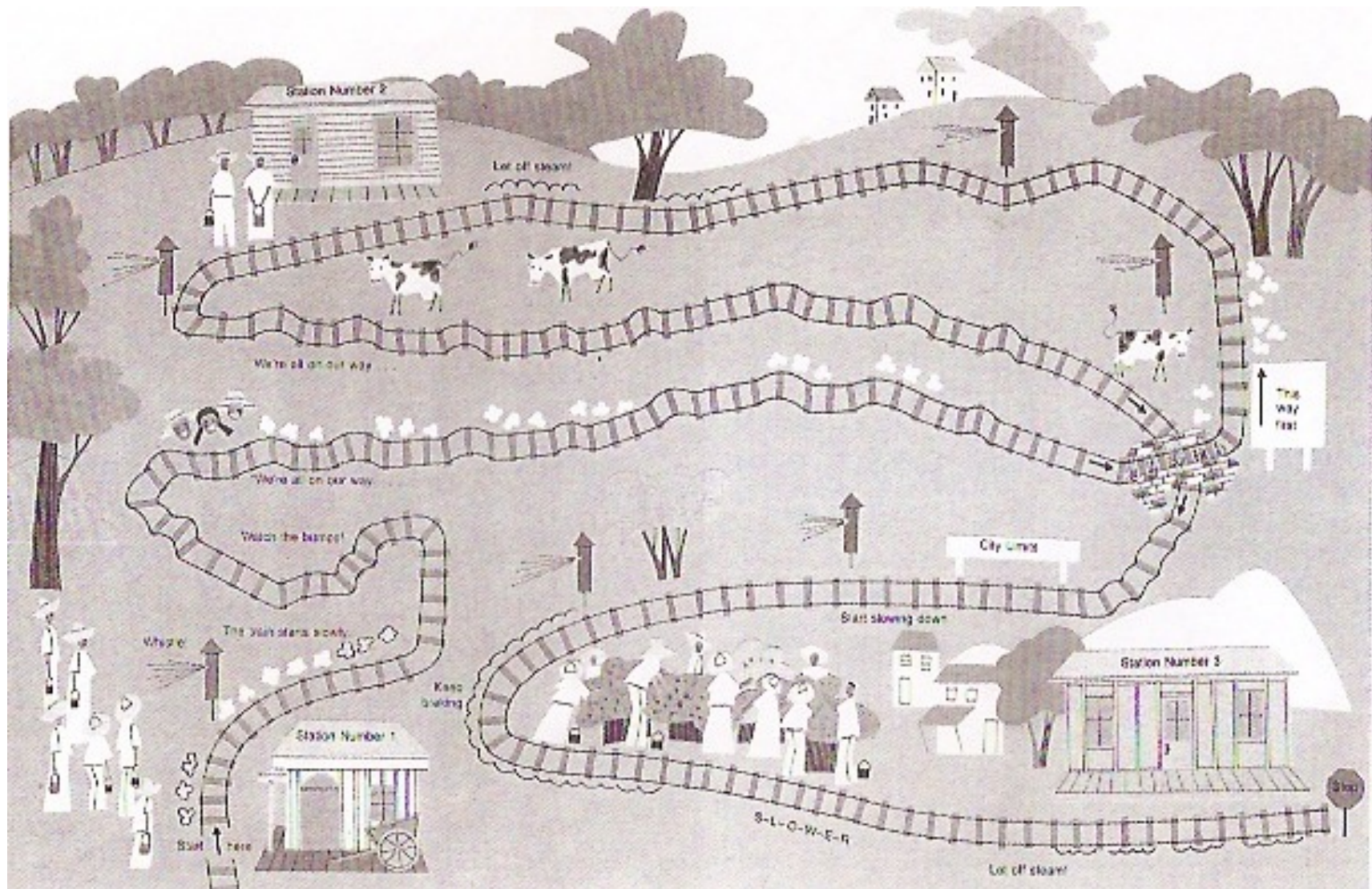
USE WITH PAGE 10

## The Little Train of the Caipira (Villa-Lobos)





# The Little Train of the Caipira (Villa-Lobos)





# LISTENING MAP: "The Berry Pickers' Song"

COPYING MASTER

1-2

train ring

**The Berry Pickers' Song**  
Music by Heitor Villa-Lobos  
Words by B.S. and S.S.

Let off steam

whistle

whistle

We're all — on — our way — to pick ber - ries - to day. —

bumps

As we — go — a - long, — We'll keep sing - ing — our song —

bumps

We'll ride — through the val - leys, Up moun - tains and down. —

Get faster

whistle

Smoke blow - ing and train slow - ing when we come — to — a town. —

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Slow down

Lots of bumps

Keep braking

Slower

Let off steam

1

2

3

STOP

This way first

# Looking at a video of your teaching: What's the point?

- See the complete situation
- See how students behave and react to activities
- Helps to analyze what went on
- Helps to know what you can improve on
- See your movement in the classroom